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John B. Stetson University Bulletin

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John B. Stetson University Bulletin

No. 4

SUPPLEMENT TO VOL. XIII

JUNE, 1914

FLORIDA TEACHERS' COURSE.

This course as outlined on the following page, is designed to give those young people who desire to teach in the common schools of the State a thorough, practical training.

The course embraces the study of Psychology, Pedagogy, History of Education, along with practical courses in English, Household Economics, Mathematics, the Ancient or Modern Languages, and the Sciences.

It is not to be understood that the course as outlined is to be bound by any hard and fast rules. Students may substitute other courses than those outlined, if they so desire, with the approval of the Dean in charge. From henceforth Stetson University will aim to make her courses of such a character that they will fit the student, and the student will not be compelled to fit himself to a fixed course as is done in so many schools.

THE STETSON FACULTY.

Prof. D. J. Blocker, A.M., B.D., Head of the Department of Philosophy and Pedagogy, will direct the work of those desiring to take the regular teachers' course.

He will be assisted by a number of the other members of the faculty, men and women who have had the finest kind of preparation and experience for their work.

It will be the aim of all these teachers to dignify the teachers' course in such a way that it will not be a mere cramming for examinations, but a careful preparation for actual teaching.



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THE FLORIDA TEACHERS' COURSE.

First Year.

- I. TERM—Psychology, The theory and educational applications, 5,
 History of Education or Domestic { Practice, 5,
 Science { Principles, 5,
 English { Grammar, 5,
 Rhetoric, 5,
 Composition, 5,
 Elocution,
 Physical Culture,
 Algebra, or Latin, or French, or German, 5.
- II. TERM—Pedagogy { Principles, 5,
 Applications, 5,
 History and Education or Domestic { Principles, 5,
 Science { Practice, 5,
 English { Grammar, 5,
 Rhetoric, 5,
 Composition, 5,
 Elocution,
 Physical Culture,
 Algebra, or Latin, or German or French, 5.
- III. TERM—Pedagogy { Principles, 5,
 Applications, 5,
 History and Education or Domestic { Principles, 5,
 Science { Practice, 5,
 English { Grammar, 5,
 Rhetoric, 5,
 Composition, 5,
 Elocution,
 Physical Culture,
 Algebra, or Latin, or German, or French, 5.

Second Year.

- I. TERM—Psychology, 5,
 Biology: Nature Study, or Home { Theory, 5,
 Economics { Practice, 5,
 English Literature, 5,
 Public Speaking, Physical Exercise, Plane Geometry, or Latin or German or French, 5.
- II. TERM—Methods of Teaching and History of Education, 5,
 Biology: Botany, or Home { Theory, 5,
 Economics, { Practice, 5,
 English, 5,
 Geometry or Latin, or German or French, 5.

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THE following tables are reprinted from the Proceedings of the Southern Association of College Women's Meeting in Richmond, Va., April 15-18, 1913.

TABLE I.

Approximate number of units required for admission from 1900 to 1912 by the twenty-six colleges belonging to the Association of Colleges and Secondary Schools of the Southern States.

Look at Stetson's Standing

	1900	1906	1907	1908	1909	1910	1911	1912
Agnes Scott College		9.8	9.8	14	14	14	15	15
		10	10	10	10	14	14	14
		14	14	14	14	14	14	14
		14.5	14.5	14.5	14.5	14.5	14.5	14.5
		9.4	9.4	11.5		14	14	14
		11	11.2	12	14	14	14	14
		12.5						
		14.5	14.5	14.5	14.5	15	15	15
		8					14	14
		7					14	14
		12.5	12.5	12.5	12.5	14	14	14
		15	15	15	15	15	15	15
		12.4	12.7	14	14	14	14	14
		10.5						
		7.5	14	14	14	14	14	14
		14.5	14.5	14.5	14.5	14.5	14.5	14.5
7.5 or 5.5							14	14
		11.3		15	15	15	15	15
		12	12	12	12	14	14	14
						14	14	14
		7.1	10	11.5		14	14	14
						12	12	14
		11.4	12	13.5	13.5	13.5	14	14
		12.5	13	14	14	14	14	14
		11.5	14.5	14.5	14.5	14.5	14.5	14.5
		14	14	14	14	14	14	14
		13	13	14	14	14	14	14
		6.4	8.5	11.5	14	14	14	14
min. 5.5		11	14	14	14	14	14	14
		12.8	14.3	15	15	15	15	15

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TABLE I.

Approximate number of units required for admission from 1900 to 1912 by the twenty-six colleges belonging to the Association of Colleges and Secondary Schools of the Southern States.

Look at Stetson's Standing

	1900	1906	1907	1908	1909	1910	1911	1912
Agnes Scott College -----		9.8	9.8	14	14	14	15	15
Alabama, University of -----	10	10	10	10	10	14	14	14
Central University -----	6.7	14	14	14	14	14	14	14
B. S. -----	5							
Chattanooga, University of -----	12	14.5	14.5	14.5	14.5	14.5	14.5	14.5
Converse College -----	"Elastic"	9.4	9.4	11.5		14	14	14
Georgia, University of -----	7.3	11	11.2	12	14	14	14	14
B. S. -----	3.5	12.5						
Goucher College -----	14.5	14.5	14.5	14.5	14.5	15	15	15
Mercer University -----	7.3	8					14	14
Millsaps College -----	6.5	7					14	14
Mississippi, University of -----	12.5	12.5	12.5	12.5	14	14	14	14
Missouri, University of -----	12	15	15	15	15	15	15	15
North Carolina, University of -----	11.5	12.4	12.7	14	14	14	14	14
Min. -----	8.6	10.5						
Randolph-Macon College -----	6	7.5	14	14	14	14	14	14
Randolph-Macon W. College -----	6 or 8	14.5	14.5	14.5	14.5	14.5	14.5	14.5
Richmond College -----	3 or 4	7.5 or 5.5				14	14	14
South, University of -----	10.6	11.3		15	15	15	15	15
Southern University -----	8	12	12	12	12	14	14	14
S. W. Presbyterian University -----						14	14	14
Tennessee, University of -----	7.1	7.1	10	11.5		14	14	14
B. S. -----	6.5					12	12	14
Texas, University of -----	11.4	11.4	12	13.5	13.5	13.5	14	14
B. S. -----	7.5							
Trinity College -----	12.5	12.5	13	14	14	14	14	14
Tulane University -----	11.5	11.5	14.5	14.5	14.5	14.5	14.5	14.5
Vanderbilt University -----	14	14	14	14	14	14	14	14
Min. B. S. -----	10	13	13	14	14	14	14	14
Virginia, University of -----		6.4	8.5	11.5	14	14	14	14
Washington and Lee University -----	?	min. 5.5	11	14	14	14	14	14
West Virginia University -----	13	12.8	14.3	15	15	15	15	15

TABLE II.

Approximate number of years of college work represented by the A.B. degree from 1904 to 1913 of forty-one Southern institutions not belonging to the Association of Colleges and Secondary Schools of the Southern States, but publishing in 1912 a college roll of at least fifty students.

	1904	1910	1911	1912	1913	Remarks
Arkansas, University of -----			3			
Baylor College -----	1.5	1.5				4 in 1915.
Baylor University -----	4	4	4	4	4	
Bessie Tift College -----	.5	2	2	2	2	3 in 1914.
Charleston, College of -----	3	3	3	3	3	
Davidson College -----	2	3	4	4	4	4 in 1915.
Elon College -----	2	2	3	3	3	4 in 1914.
Emory College -----						No reply.
Emory and Henry College -----	?	?	3	4	4	4 in 1914.
Florida, University of -----		3	3	3	3	4 in 1917.
Florida State College -----		3	3	3	3	4 in 1917.
Furman University -----	?	2	2	3	3	4 in 1916.
Georgetown College -----		3	3	4	4	
Guilford College -----	?	?	3	3	3	
Hampden Sidney College -----	2.5	2.5	3	3	3	4 in 1915.
Hendrix College -----	3.6	3.6	3.6	4	4	
Hollins College -----		1.7	1.7	1.7	4	
Kentucky, University of -----	2.4	3.5	4	4	4	
Louisiana State University ----	2.3	3	3	3.5	3.5	4 in 1915.
Meredith College -----	1.7	2.5	3	3	4	4 in 1915.
N. C. Normal College -----	1	3	3	3	3	3 yrs.' credit U. of N.C.
Mississippi I. I. and C. -----	1.7	2	2	3	4	
Oklahoma, University of -----	4	4	4	4	4	
Polytechnic College -----	2.7	3.5	3.5	3.5	3.5	4 in 1914.
Roanoke College -----	2	4	4	4	4	
Salem College -----					3	
South Carolina, University of --	?	2	2.3	3	3	
STETSON (J. B.) UNIVERSITY	4	4	4	4	4	
St. John's College -----	?	?	4	4	4	
S. W. University -----	4	4			?	
Tennessee College -----				4	4	First A.B., 1912.
Texas Christian University ----	3.5	3.5				
Trinity University -----	?	3			4	
Transylvania University -----	4	4	4	4	4	
Wake Forest College -----	2.5	3	4	4	4	
Wesleyan College -----	3	3	3	4	4	
William and Mary College ----	?	?	4	4	4	
Winthrop College -----	1.4 or	1.4 or	1.4 or	1.4 or	3 or	3 in 1916.
Min -----	1	1	1	1	2	
Wofford College -----	3	3	3	3	4	
Woman's College -----	3	3	4	4	4	(Fredrick, Md.)

TABLE III.

Approximate number of units required for admission from 1900 to 1912 by forty Southern colleges and universities not belonging to the Association of Colleges and Secondary Schools of the Southern States, but publishing in 1912 a college roll of 50 students.

	1900	1906	1907	1908	1909	1910	1911	1912
Arkansas, University of -----			9					14
Baylor College -----	4	4					14	14
Baylor University -----	13	15	15	15	15	15	15	15
Bessie Tift College -----	1	6	7	6.5	?	10	14	14
Charleston, College of -----	10	10	10	10	10	10	10	10
Davidson College -----	6.2	10.1					13.5	14
Elon College -----	5.5	6.7	12.1	12.1	12.1	12.1	14	14
Emory College -----								
Emory and Henry College -----			10.5	13	13	14	14	14
Florida, University of -----		9.9	12	12	12	12	12	12
Florida State College -----		9.9	12	12	12	12	12	12
Furman University -----	?	6.3	6.3	10	10	10	10	14
Georgetown College -----	?	10	10	14	14	14	14	14
Guilford College -----						11.2	11.2	11.2
Hampden Sidney College -----	8	8				12	14	14
Hendrix College -----	12.5	12.5	12.5	14	14	14	14	15
Hollins College -----	?	4.5	4.5	4.5	14	14	14	14
Kentucky, University of -----	7.4	12		13.5			15	15
B. S. -----	5.4							
Louisiana University -----	7	10	10	12	12	12	14	14
Meredith College -----	5.2	8	8.5	11.5	12.5	12.5	14	14
Mississippi I. I. and C. -----	4.5	6.4	7		14	14	14	14
N. C. Normal College -----	2	8.5	8.5	8.5	8.5	9	9	9
Oklahoma, University of -----	12.5	15	15	15	15	15	15	15
Polytechnic College -----	8.5	12	12	12	12	14	14	14
Roanoke College -----	6	13	13	13	14	14	14	14
Salem College -----					9	12	12	12
South Carolina, University of -----	?	5.2	7.2	10	10	10	10	10
STETSON (J. B.) UNIVERSITY -----	16	16	16	16	16	16	16	15
St. John's College -----	?	13.4	13.4	14	14	14	14	14
S. W. University -----	12.5	12.5					?	14
Tennessee College -----			14	14	14	14	14	14
Texas Christian University -----	12	12	?			?	14	14
Transylvania University -----	13	14.5	14.5	15	15	15	15	15
Trinity University -----	?	11			14	14	14	14
Wake Forest College -----	8	9	14	14	14	14	14	14
Wesleyan College -----	9.7	11	11	14	14	14.5	14.5	14.5
William and Mary College -----	?	?	14	14	14	14	14	14
Winthrop College -----	3.5	3.5	3.5	3.5	9	9	9.7	10.7
Min. -----	2	2	2	2	7	7	7	10.2
Wofford College -----	8.5	8.5	8.5	9.5	14	14	14	14
Woman's College -----	10.9	11.4	14	14	14	14	14	14

TABLE IV.

Approximate number of years of college work from 1904 to 1913 represented by the A.B. degree of the twenty-six colleges belonging to the Association of Colleges and Secondary Schools of the Southern States.

	1904	1910	1911	1912	1913	A. of C.
Agnes Scott College -----		3	3	4	4	1907
Alabama, University of -----	3	3	3	3	3	Before 1900
Central University -----	2	4	4	4	4	1905
Chattanooga, University of -----	3.5	4	4	4	4	1910
Converse College -----	?	3	3	3	4	1912
Georgia, University of -----	2.4	3	3	3.5	4	1909
*Goucher College -----	4	4	4	4	4	1903
Mercer University -----	2.4	2.5				1911
Millsaps College -----	2.2	2.3				1912
Mississippi, University of -----	3.6	3.6	3.6	3.6	3.6	1895
*Missouri, University of -----	3.5	4	4	4	4	Before 1902
*North Carolina, University of -----	3	3.6	3.7	4	4	1895
Randolph-Macon College -----	2	2.4	4	4	4	1904
Randolph-Macon W. College -----	2.5	4	4	4	4	1902
Richmond College -----	1.5	max. 2.4				1910
South, University of -----	3	3	3	4	4	1895
Southern University -----	2.5	3.5	3.5	3.5	3.5	1912
S. W. Presbyterian Univ. -----					4	1911
Tennessee, University of -----	2	2	3	3	3	Before 1900
*Texas, University of -----	3	3	3.5	4	4	1901
Trinity College -----	3.6	3.6	4	4	4	1895
Tulane University -----	3	3	4	4	4	1903
*Vanderbilt University -----	4	4	4	4	4	1895
*Virginia, University of -----	?	2	3	3	4	1904
Washington and Lee University -----	?	min. 2	3	4	4	1895
West Virginia Univeristy -----	4	4	4	4	4	1900

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III. TERM—Pedagogy, 5,
Civics, 5,
Natural Science or
English, 5.

Geometry, or Latin, or German,
or French, 5.

Certificates of graduation from the two-year Normal Course will be given to those completing the above courses. The privilege will be granted each spring to substitute Stetson's splendid review courses in Agriculture, Arithmetic, Reading, Spelling, Physical Geography, Physiology, Florida History, United States History, Grammar, Composition, Civil Government, Theory and Practice of Teaching, Geography.

(5) Indicates that five hours a week are spent on the subject.

GRADUATES FROM THE COLLEGE OF LIBERAL ARTS TO BE GRANTED STATE CERTIFICATES.

According to the legislative enactment of our State, all graduates from the Colleges of Liberal Arts of the educational institutions of Florida recognized by the State Board of Education will be granted a State Certificate, without examination, provided that they have elected at least one fifth of their work along educational lines, and that they have made an average of not less than eighty-five per cent in all subjects during the Senior College years.

This presents a great opportunity for the young men and women who matriculate at Stetson. It will enable them to meet the demand made throughout the State for good high school teachers. The demand is particularly for those who have received their degrees from colleges of high standards, such as the Stetson College of Liberal Arts. The salaries are high. Requests from county superintendents and high school principals come frequently to the University Office for high school teachers. Every student who has taken his degree at Stetson and who has cared to teach has had no difficulty in securing fine positions. Stetson graduates have been uniformly successful. They have been well trained in the particular line they have taught.

Those who are familiar with the recent school laws realize that a higher degree of training is required than ever before to secure high school positions. Special high school certificates will be required from now for every teacher in any of the State High Schools. Some college training is absolutely necessary to pass such examinations.

JOHN B. STETSON UNIVERSITY

Lincoln Hulley, Ph.D., Litt.D., LL.D., President

DeLAND, FLORIDA

THE COLLEGE GRADUATE DEPARTMENT OF ARTS AND SCIENCES—Courses leading to the degrees of Master of Arts and Sciences.

THE COLLEGE OF LIBERAL ARTS FOR MEN—16 Carnegie units for admission. Twenty-one departments in all.

THE COLLEGE OF LIBERAL ARTS FOR WOMEN—A woman dean, separate dormitories for women, and a separate gymnasium.

THE COLLEGE OF LAW—Courses leading to the LL.B. degree. Graduates admitted to practice in Florida without examination.

THE COLLEGE OF ENGINEERING—Courses in Civil, Mechanical, Electrical and Chemical engineering leading to degrees.

THE COLLEGE DEPARTMENT OF EDUCATION—Especially for Florida teachers, strong normal courses and special teachers' courses

THE COLLEGE DEPARTMENT OF COMMERCE AND BUSINESS—Besides Banking, Book-keeping, Accounting, Shorthand, Typewriting, courses in History, Law, Economics and Finance.

THE ACADEMY—Sixteen units for graduation. Prepares for Harvard, Yale, Princeton, Chicago and all high grade colleges.

THE SCHOOL OF MECHANIC ARTS—For boys and young men desiring manual training, mechanical drawing, etc.

THE SCHOOL OF MUSIC—Separate teachers for piano, pipe organ, violin, voice, harmony and chorus work.

THE SCHOOL OF FINE ARTS—Free hand and life drawing. Painting in oil, water color, pastel, etc.

SPECIAL ATTENTION IS CALLED TO

1. The College Department of Agriculture—Botany, Biology, Organic and Inorganic Chemistry, qualitative and quantitative analysis, Agricultural Chemistry, Mineralogy, Geology, etc.
2. The College Pre-Medical Course—Physiology, Biology, Anatomy, Bacteriology, Histology, Zoology, Botany, General Chemistry, Inorganic Chemistry, Qualitative and Quantitative Chemistry.
3. The College Department for Religious Workers—In Biblical Literature, History, English, Psychology, Pedagogy, Ethics, Logic and Theism.

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